

Making Space for Autonomy in Language Learning

Papers from the 14th Nordic Conference on Developing
Learner Autonomy in Language Learning and Teaching

Hannover, August 2019

Edited by Klaus Schwienhorst and Joy Ramos-Gonzalez

Candlin & Mynard ePublishing
Hong Kong

Published by Candlin & Mynard ePublishing Limited
Unit 1002 Unicorn Trade Centre
127-131 Des Voeux Road Central
Hong Kong

ISBN: 9798861785938

Making Space for Autonomy in Language Learning
First imprint
Copyright 2023
Klaus Schwienhorst and Joy Ramos-Gonzalez (Eds)

Candlin & Mynard ePublishing Limited was founded in 2012 and is incorporated as a limited company in Hong Kong (1830010). For further information, please see the website:
<http://www.candlinandmynard.com>

Cover photo by Richard Varela

This book is copyright material and may not be copied, reproduced, printed, distributed, transferred or used in any way that contravenes the relevant copyright law without written permission from the publishers.

12% of royalties will be donated to IATEFL Learner Autonomy SIG in order to support events and scholarships for teachers.

**CANDLIN
& MYNARD**

Contents

1. Preface	
<i>Leni Dam and Lienhard Legenhausen</i>	1
2. Conference program	3
3. List of Participants	6
4. Plenaries	
Making Space for Autonomy in an Institutional Environment: The Past, the Present, and the Future <i>Leni Dam</i>	9
Autonomy-Supportive Self-Access Learning: Meeting the Needs of our Students <i>Jo Mynard</i>	20
5. Short Presentations	
Exploring Spaces for Learner and Teacher Autonomy in an Institutionalised Environment <i>Ewa Wapinska</i>	38
Peer Observation: Observe and be Observed as Another Enrichment of Learner Autonomy <i>José Luis Vera-Batista and Leslie Bobb Wolff</i>	41
Examining Learner Autonomy Mediated by Networking Services: A Comparison of Facebook, Nico Nico Douga and Dokusho Meta <i>Yoshio Nakai</i>	63
Looking for the Ideal Classroom to Develop Learner Autonomy <i>Carmen Ansedé</i>	74
6. Poster Presentations	
Elements of Autonomous Learning in Dansk / Dänisch / Danish <i>Renate Jacob</i>	77

Exploratory Practice in Preservice Teacher Education: A Step towards Autonomy? <i>Katja Heim and Stephan Gabel</i>	80
An Ecology of Autonomy: Stories of Transformational Learning Journeys in ALMS <i>Leena Karlsson and Sandro John Amendolara</i>	87
Developing Independent Learners in an Instructed Learning Environment: An Exploratory Practice in an Intermediate Japanese Speaking Class <i>Masako Wakisaka</i>	95
Mission-based Leadership and Choice of Teaching Methods <i>Anne Linda Løhre</i>	107
7. “Newbie” Conference Report	
First Time Attending the Nordic Workshop on Learner Autonomy <i>Masako Wakisaka</i>	111
8. Pictures of World Café and Presentations	114
9. Pictures of Social Events	123
10. Action Plans and Updates	
Personal Action Plan for Yoshio Nakai	132
Personal Action Plan for Sophie Gisler	134
Personal Action Plan (Anonymous)	136
Personal Action Plan for Masako Wakisaka	140
Personal Action Plan for Richard Varela	142
Personal Action Plan for Birgitta Berger	143
Personal Action Plan for Peggy Candas	149
Personal Action Plan for Leena Karlsson	153
Personal Action Plan for Anne Rogne Midtbø	155
Personal Action Plan for Anne Linda Løhre	158
Personal Action Plan for Sandro John Amendolara	161
Personal Action Plan (Anonymous)	162

11. Overview of Previous Nordic Workshops and Their reports	164
12. Outlook: The Next Nordic Workshop	170
Titles in the Autonomous Language Learning Series	173