

## **Reflections for Educators**

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Drawing on students' authentic personal experiences can be a powerful instructional tool to make content learning and language learning meaningful. In order to take an asset-based view of students bringing in their multi-layered stories and funds of knowledge, educators also need to reexamine their own funds of knowledge and their impact on teaching and learning. The following questions can be used in dialogue with colleagues (as we did in our chapter, "Insider/outsider perspectives: Utilizing educator funds of knowledge to explore 'hidden diversity' in university English courses in Japan"), or for self-reflection.

① About yourself

- How do you introduce yourself to students in the very first class? (What is your positionality as an educator?)
- How does your positionality impact your teaching approach(es)?

② About students/learners

- How would you describe your students/ learners?
- What are some assumptions you make about your learners' backgrounds and identities, content knowledge and/or language 'abilities'?
- What can your students bring into the classroom to contextualize issues of diversity?

③ About the course content

- What topics related to hidden diversity in the local context could you focus on in your class?
- Why might it be beneficial to focus on these topics in your class?

④ About the lesson materials

- What are the materials (lesson plan, tasks, readings, etc.) you use in class to focus on topics of diversity?
- How do you use your own experience/funds of knowledge to come up with the materials to focus on topics of diversity?

⑤ About classroom practice

- What challenges might you face in using the above materials in your class?
- Who might be your allies in overcoming/ facing such challenges?
- What classroom norms would help your students maintain a respectful, safe but challenging space to share personal thoughts and experiences?
- How can you include your students in co-creating the above norms?

⑥ About next steps (after lesson implementation)

- What areas of improvement do you see in focusing on topics of diversity?
- What do you want to do with the materials and lesson plans going forward?